

“Excellence for all” is a principle that underpins the work of the Cam Academy Trust and ties to the SSAT framework for exceptional education, along with the culture and ethos experienced by our students at Comberton Sixth Form. An education based on ‘excellence for all’ empowers young people to change the(ir) future, shape society and the benefit the wider community/world.

Subject Curriculum

A challenging and aspirational A-level or BTEC curriculum which provides a full-time programme of study reflecting individual starting points & needs

Subjects will provide:

- ✓ Subject ‘handbook’ setting out: expectations e.g. folder organisation, homework, sources of information and support, links to specifications, practice papers, revision guides, reading lists, relevant websites and required equipment
- ✓ Subject curriculum maps
- ✓ Subject tracking - TAG/Alps data, in class assessments and mock grades shared (three formalised mock weeks during KS5)
- ✓ Regular checking of subject folders / books
- ✓ Challenging homework set at least weekly (on Go4schools) and checked / assessed e.g. through feedback, class discussion, use in lesson activities
- ✓ Lessons and learning activities with clear purpose and explicit next steps
- ✓ Consistent and explicit expectations of behaviours in and beyond the classroom linked to our policy and ethos
- ✓ Planned subject intervention (contracts of study) - reviewed following each reporting cycle to support and/or challenge targeted students
- ✓ Subject challenge strategy - to develop and challenge high performing students/MAT

Super-Curricular

An offer that inspires a love of learning and engages students in ideas that go beyond a core exam specification

- ✓ Super-Curricular reading and activities, via Padlet which are focused on providing subject stretch and challenge (including undergraduate level wider reading)
- ✓ At least one guest speaker/trip per subject linked to employment and progression
- ✓ Opportunities to take part in subject specific competitions such as STEM Awards, the Maths challenges, young enterprise etc.

Curriculum ‘Extension’/Additional Studies

An offer that enables students to compliment their core subject learning

- ✓ Additional studies – EPQ; IPQ; Core Maths
- ✓ Offering x4 A-levels
 - For students with 5x Grade 7
 - For those that wish to trial an additional subject to aid appropriate choices
- ✓ English/Maths GCSE re-sit
- ✓ A programme of guest speakers to support the delivery of Careers Information, Advice and Guidance (CIAG); progression; raising aspirations and the understanding of contemporary issues

Personal Development, Enrichment, Clubs and Societies (Extra-Curricular)

A wide curriculum, which ensures students from CSF leave having gained high quality experiences, develop their skills and character.

- ✓ Timetabled programme of Personal Development, assemblies and tutor periods to develop wider skills and prepare for the future (Careers)
- ✓ Timetabled weekly Enrichment where students access activities on a Wednesday afternoon
- ✓ Extra-Curricular programme that students are encouraged to take part in and potentially lead (e.g. recreational sport; music; drama productions; Gold DofE; clubs and societies)
- ✓ Work Experience – all Year 12 students complete a minimum of one week of WEX in ‘futures week’
- ✓ Student leadership – Council; subject ambassadors and mental health ambassadors

Students will be encouraged to set up additional groups to match their interests

In addition, CSF will provide:

- ✓ Aspirational targets set via ALPs: students understand where these come from and how progress will be tracked
- ✓ Induction programme for all which includes summer pre-course projects / work
- ✓ A challenging, engaging and aspirational curriculum plan / map which prepares students for more than just exams
- ✓ Dedicated lesson time for the development and assessment of subject specific and wider skills e.g. oracy, literacy, practical, consolidation and exam technique(s)
- ✓ Regular, rigorous assessment and feedback with opportunities for students to respond
- ✓ Assessment data which informs progress tracking, intervention, continuous improvement, target setting and support
- ✓ Students with autonomy, through opportunities for extended independent work, with the space and encouragement to improve their work e.g. through drafting/redrafting and skills, and the time to deepen their knowledge of key concepts
- ✓ Academic tutors to provide regular academic coaching
- ✓ Pastoral, SEND and wellbeing support
- ✓ Opportunities for parental contact: subject/tutor evenings and contact, progression events, and regular reporting on progress and attendance (weekly)
- ✓ UCAS / Apprenticeship / Employment progression support for all (including two off-timetable progression support days)
- ✓ UCAS Early entry / MAT programme (with University of Cambridge/Oxford visits if required)
- ✓ 1:1 CIAG advice and guidance interview(s) for all
- ✓ Organised visits to at least one university and a FE / HE / UCAS Discovery Day
- ✓ Range of guest speakers from employers, HE providers, Alumni
- ✓ Social action and volunteering opportunities

